

Florida Memorial University
Course Syllabus

Course No.: PSY 402 Title: Clinical Interview and Behavioral Assessment Cr. Hrs. 3
Term & Term Dates: Summer 2005, June 4 - August 9, 2005.
Course Location: FMFI 115, Saturday 8AM – 11:45AM
Instructor: Robert Fels, Psy.D., Adjunct Professor
Contact phone number: (888) 757- 3575.
E-mail address: <mailto:drfels@humanpsychophysiology.com>,
Instructor availability: M-F, 11AM – 7PM

COURSE DESCRIPTION: An introduction to approaches to counseling. The theoretical foundations and methodologies of the major clinical psychology theorists will be examined.

GOALS: This course is designed to provide an introduction to basic client-centered interviewing skills. These skills include basic listening responses, counselor values and ethics, creating a helpful alliance, establishing counseling goals, session management and documentation. Students will be encouraged to familiarize themselves with the vocabulary, concepts and techniques of the client-centered approach. Course participants will develop interviewing skills communicating recognition and acceptance of consumer diversity.

REQUIRED TEXT: De Jong, P., & Berg, I. K. (2002). *Interviewing for Solutions* (2nd ed). Pacific Grove, CA: Books/Cole.

Students are responsible for the content of all assigned readings prior to the assigned date.

RECOMMENDED READING: American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC: Author.

CLASS SCHEDULE

Date	Chapter	Topic
06/04/05		Introduction to Course
06/11/05	1, 2	Problem Solving, Solution Building
06/18/05	3, 4	Quiz Basic Interviewing Skills, Attending to the Client
06/25/05	5, 6	Goal Formation, Client Strengths, Successes and Exceptions
07/02/05		Classes Suspended
07/09/05	7, 8	Quiz Feedback, Client Progress, Review for Midterm

07/16/05	9		Midterm Exam (Exam Permit Required), Involuntary Clients
07/23/05	10, 11		Crisis Situations, Efficacy
07/30/05	12, 13		Papers Due, Professional Values and Human Dignity, Community Practice
08/06/05	14	Quiz	Theoretical Implications, Presentations, Review for Final Exam
08/13/05			Final Exam (Exam Permit Required)

PAPER/PRESENTATION: Students are required to submit a review and critical reading of five peer reviewed research articles that examine an Assessment and/or Interviewing research topic. Address theoretical and empirical issues in your paper based on class discussion and readings. The paper should be congruent with the style and format described in the *Publication Manual of the American Psychological Association*. Clarity, spelling, grammar, and punctuation contribute to your grade. The article is to be current and published within the last five years.

ORGANIZATION OF PAPER: Title page (title, author, course, semester)
 Abstract (short summary of the paper)
 Body of Paper (introduction, subsections, discussion)
 References (References cited in paper are included. Exclude references not cited).

INFORMATION ON PAPER: Choose a topic that interests you. The textbook, recommended readings and references from shared articles are good places to begin. The *Journal of Counseling Psychology*, *Journal of Multicultural Counseling* and *The Journal of Counseling and Development* contain articles relevant to this assignment. These journals are suggestions and you may choose any quantitative peer reviewed article. The library is essential for accessing helpful journal articles.

Submit a copy of the article with your completed paper. It is due on 07/30/05. Present your paper to the class. No paper will be accepted beyond that date. Keep a back up copy of any materials that you present.

Any paper or assignment that has been plagiarized from a published or non-published source will not only receive a grade of zero, but also all College policies will apply. The FMC Honor Code will be enforced. Please refer to the College Catalog or the Student Handbook.

GRADING POLICY: Your grade will be determined in the following manner.

Quizzes	7.5 % each
Paper/Presentation	25 %
Midterm	25 %
Final	25 %
Class Participation	10 %

A = 93 - 97	C = 73 - 77
A- = 90 - 92	C- = 70 - 72
B+ = 88 - 89	D+ = 68 - 69
B = 83 - 87	D = 63 - 67
B- = 80 - 82	D- = 60 - 62
C+ = 78 - 79	F = \leq 59

Note: You will be allowed to drop your lowest quiz grade.

Course Policies

ATTENDANCE: Students are expected to attend all scheduled classes and are responsible for all covered class material. It is the responsibility of the student to obtain material if absent.

EXAMINATIONS: All students are expected to take exams on the day they are scheduled. Students must contact the instructor for a make up exam prior to the exam. Contents of the exam include required reading and lecture material. The format may include multiple choice, fill-in-the-blanks, essay, and computational problems.

INSTRUCTION METHOD: Course activities include lectures, demonstrations, instructional videos, student presentations, internet and library research projects, and group activity.

QUIZZES: Each quiz is worth 5. Short quizzes will be given at the beginning of class on designated dates. They will cover the material assigned to date in the class. The lowest quiz grade may be dropped. If you are absent for a quiz, that grade will be dropped. There are no make-up quizzes.

REQUIRED READING: Students are expected to read assigned chapters as indicated above. Copies of additional articles will be provided as a supplement to the required readings.

STUDY QUESTIONS: Study questions will be provided and are to be handed in prior to the quiz.